

MAINE SCHOOL ADMINISTRATIVE DISTRICT NO. 33

Administrative Guidelines for Consideration of Non-Resident Tuition Application

Area of Student Contribution	Indicators/Questions to Consider	YES	NO
1. Academics	1.0 Does the student have grades that are average or above?	<input type="checkbox"/>	<input type="checkbox"/>
	1.1 Does the student have a high rate of academic failure?	<input type="checkbox"/>	<input type="checkbox"/>
	1.2 Do teacher comments on the report card reflect the student's positive contributions in class?	<input type="checkbox"/>	<input type="checkbox"/>
2. Conduct	2.0 Does the sending school official consider the student to be a good school citizen?	<input type="checkbox"/>	<input type="checkbox"/>
	2.1 Has the student been expelled in the last two years?	<input type="checkbox"/>	<input type="checkbox"/>
	2.2 Has the student been suspended in the last two years?	<input type="checkbox"/>	<input type="checkbox"/>
	2.3 Has the student been involved in the juvenile justice system?	<input type="checkbox"/>	<input type="checkbox"/>
3. Attendance	3.0 Does the student have a high rate of unexcused absences?	<input type="checkbox"/>	<input type="checkbox"/>
	3.1 Is the student frequently tardy?	<input type="checkbox"/>	<input type="checkbox"/>
	3.2 Do patterns of poor attendance exist (certain times, days, months, etc.)?	<input type="checkbox"/>	<input type="checkbox"/>
4. Overall Patterns	4.0 Does the student show any overall patterns of decline or improvement?	<input type="checkbox"/>	<input type="checkbox"/>
	4.1 Has the student shown a pattern of decline or improvement in academics?	<input type="checkbox"/>	<input type="checkbox"/>
	4.2 Has the student shown a pattern of decline or improvement in attendance?	<input type="checkbox"/>	<input type="checkbox"/>
	4.3 Has the student shown a pattern of decline or improvement in discipline?	<input type="checkbox"/>	<input type="checkbox"/>

History: Adopted: Meeting #916 June 20, 2012