MAINE SCHOOL ADMINISTRATIVE DISTRICT #33

Referral and Use of General Education Interventions

It shall be the policy of Maine School Administrative District #33 to refer all school-age students suspected of having a disability that requires special education to the IEP Team for an evaluation in all suspected areas of disability. Referrals of students to the IEP team may be made by parents at any time, and by professional school staff regardless of the results of the initial child find activities, but after completion of the general education intervention process. Other individuals or agency representatives (including representatives of the Department of Health and Human Services) with knowledge of the child may also make referrals. Any such referral should be made in accordance with procedures that may be approved by the Superintendent of Schools.

Regardless of the source of the referral, a referral will be considered received by the school unit on the date that the written referral is received by the office of the school principal. It shall be signed and dated by the school principal or designee, thereby indicating the date of the receipt of that referral.

The Superintendent, in consultation with the school principals, may develop procedures for referral and the use of general education interventions within Maine School Administrative District #33, and may from time to time amend those procedures as necessary.

Legal References: Ch. 101, §§ II(17), III, IV(2)(D), (E), V(4)(A) (July 2011)
(Maine Dept. of Ed. Rules)

History:	Adopted	Meeting #636	May 3, 1993 (as policy IHB)
	Revised	Meeting #653	April 4, 1994 (as policy IHB)
	Revised	Meeting #780	April 7, 2003 (as policy IHB)
	Revised	Meeting #882	February 1, 2010
	Revised	Meeting #939	May 5, 2014